



## The Course

### In brief...

This is a three year part-time Higher Education programme, which provides progression for those who have a Level 3 qualification (in a childcare related subject) and relevant work experience. This can be reduced to two and half years through the process of Recognition of Prior Learning (RPL).

It is equivalent to the first two years of a full degree, and has been developed taking into account current government guidelines and initiatives to develop Early Years educators within a professional context in order to improve outcomes for children and their families.

### Who is it for?

Our students come from a variety of backgrounds, having all gained experience of working with children. Some work in schools, special schools, pre-schools, day nurseries or are childminders, portage workers, sure start centre workers or family outreach workers. This illustrates the wide experiences our students bring to this course and the vast career opportunities this course can create for those who successfully complete it.

### What the Course Leads to

#### What courses can I do after this?

Upon completion and achievement of **FdA Early Years Services** at The College, students can apply for a Level 6 top-up degree to gain a BA Hons degree. We deliver a [BA \(Hons\) Early Childhood Studies](#) at The College in partnership with the University of Wolverhampton or students can apply to other institutions to complete their BA (Hons) degree.

Following this, students can enrol onto a teacher training programme (Early Years Teachers, Primary, Post compulsory, SCITT, PGCE) or a Masters qualification at various Higher Education institutions in Social Work or other specialised fields.

### What do I need to apply

#### To do this course you should have...

- Level 3 qualification (NVQ level three, NNEB diploma, BTEC National Diploma, Diploma in Child Care and Education).
- One/two years' experience working with children and families, or in a long term voluntary placement.
- Enhanced DBS check.

If you meet the entry requirements, you will be invited to attend an informal interview.

### International entry requirements

If you are not from an English Language speaking country, you will need to have a minimum of UKVI IELTS 6.0. We accept a wide range of academic qualifications awarded overseas and use the UK NARIC (National Academic Recognition Information Centre) guidelines for international comparisons.

For tuition and accommodation fees please visit [www.thecollege.co.uk/international/courses/tuition-fees](http://www.thecollege.co.uk/international/courses/tuition-fees) and our International Operations team can offer you advice and guidance before and during your studies.

## Key Information

### Duration

3 Years

### Attendance

Part-time

### UCAS Code

N/A

### Campus Code

P

### Qualification Name

Foundation Degree

### Institution

Bournemouth & Poole College

### Awarding Body

University of Wolverhampton

Course costs

## Costs

£4110 academic year 23/24. Fees are subject to annual review

Students who are eligible, can [apply for a student loan with Student Finance](#).

Bursaries towards the course may be available from the local Early Years partnership where you work (please enquire directly with them).

*Please note fees are made payable directly to the University of Wolverhampton.*

## International Fees

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## Course Content

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In Year 1, you will explore how children and young people develop and examine safeguarding, including a focus on wellbeing. You will also study the theory behind the importance of the role of play and leisure.

During your second year you will look at children, families and society in a wider social context. You will also examine curricula frameworks and explore theoretical approaches to learning.

In Year 3, you will develop your research skills as you learn how to study children and young people. You will also further enhance your understanding of the social impact that families and communities have on children and young people.

There are modules in Year 1 and Year 2 to engage in practical work-based investigations that lead to quality improvement strategies and engage purposefully with reflective thinking.

### Next Steps ...

Email: [enquiries@thecollege.co.uk](mailto:enquiries@thecollege.co.uk)

Telephone: 01202 205205

Web: [www.thecollege.co.uk](http://www.thecollege.co.uk)

Live chat available on the website

