



## HE Student Engagement Policy

### 1 SCOPE AND PURPOSE

1.1 The QAA Quality code (Section B5) expects 'Higher education providers (to) take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience'. To meet this expectation, the Bournemouth & Poole College (BPC) HE Strategy makes the commitment that, as students are 'our main stakeholders... we actively seek their views because we know they can make the most difference to the quality of their experience.'

To achieve this we will:

- Develop innovative schemes to informally receive and dynamically respond to student feedback;
- Further develop opportunities for students to assess the quality of their learning experiences;
- Develop the Student Representative role to assess the quality of the 'whole college' experience;

1.2 This policy outlines the College's commitment to the engagement of HE students and to define how we will work with students to empower them in the shaping of their learning and support them to become independent, autonomous learners.

1.3 This policy is available to all College staff, and those involved in the planning, quality assurance and management of HE programmes are required to comply with it.

### 2 KEY RESPONSIBILITIES

2.1 The Director of Higher Education, Digital & Business will review the HE Student Engagement Policy annually. The HE Planning and Strategy Group will review and agree any proposed alterations.

2.2 The HE Planning and Strategy Group takes overall responsibility for the development of policies and procedures. Consultation takes place with Directors of Learning who disseminate agreed changes to professional and academic staff.

2.3 All College staff have access to, and are required to comply with, the College's policies and procedures during the course of recruiting to, and delivering, a College programme.

### **3 LINKS TO OTHER DOCUMENTS**

- BPC HE Strategy 2014-2017
- QAA Quality Code 2014
- BPC Equality, Diversity and Inclusion Policy
- The College Code

### **4 GENERAL PRINCIPLES**

4.1 The College's HE Student Engagement policy is based on the following principles:

- i. the College's commitment to promoting opportunities for students to engage in academic enhancement and quality assurance;
- ii. provision of effective representation of the student voice at all organisational levels;
- iii. ensuring students and staff have access to training and support to help them to optimise opportunities for educational enhancement and quality assurance;
- iv. development of a sense of community, committed to active participation in learning;

4.2 The HE Student Engagement Policy is reviewed regularly to ensure that it continues to support the mission and strategic objectives of the College, and that it remains current and valid in the light of changing circumstances.

4.3 Aspects of HE Student Engagement

- i. All HE students will be actively supported to be involved in student engagement activities designed to improve quality processes;
- ii. Quality systems and processes will ensure facilities are available to collect student feedback, both formally and informally;
- iii. Students will be invited to feedback, both formally and informally, on a range of aspects of the student journey including, but not limited to:
  - Application and admission
  - Induction and transition into higher education
  - Programme and curriculum design, delivery and organisation
  - Curriculum content
  - Teaching delivery
  - Learning opportunities
  - Learning resources
  - Student support and guidance
  - Assessment

- 4.4 Information, Support and Training will be provided to ensure all students and staff understand their individual and collective responsibilities towards engagement.
- 4.5 The College will provide a range of access points and opportunities to enable all students to participate in student engagement activities. These will include, but not be limited to:
- i. HE student representation on the College's Board of Governors;
  - ii. HE student representation on the BPC Student Union (BPCSU) Executive team;
  - iii. Programme Representatives for all HE programmes of study;
  - iv. Representation at HE Student Forums – chaired by the Director of Higher Education, Digital & Business;
  - v. Representation at the annual Student Conference;
  - vi. Representation at Validating Partnership meetings;
  - vii. Participation in NSS and college-based surveys;
  - viii. Participation in Group and Individual Tutorials;